Standardized Patient Case Scenario Writing and Development Workshop

Instructors: Bernie Miller, Ann Homan, Maria Wamsley, Sharon Youmans
Location: CL215-216

In this workshop, participants will learn a step-by-step method of writing effective Standardized Patient cases that help students increase their clinical skills. We will emphasize the key elements that enable Standardized Patients to portray cases accurately, and remain standardized, even when they repeat the patient role many times regardless of the students’ level of skills. At the end of the workshop, participants will be able to: identify the required components to bring cases alive; provide the necessary case information to make the patient portrayals be realistic and repeatable; write checklist items that are coordinated with the case narrative; create guidelines to scoring checklist items on the history, physical exam, information sharing, and interpersonal skills while focusing on keeping the overall number of items minimal. [register]

SimMan, SimBaby, SimNewB: What Can and Can’t They Do? Working with the Mannequins at Kanbar

Instructors: Wes Cayabyab, Richard Fung
Location: Kanbar Center, CL250

The Kanbar Center has several different high fidelity simulation mannequins (SimMan Essential, SimMan 3G, SimBaby, and SimNewB) that each has a slightly different set of features and capabilities. In this session, participants will learn about the functionality of each mannequin and get hands-on experience interacting with the mannequin and software. Limitations of our mannequins will be reviewed and examples of what is and what is not feasible to simulate will be provided. At the end of the session, participants will be able to: describe the basic operational features of the simulators; list the main differences between SimMan Essential and SimMan 3G; identify limitations of the mannequin. [register]

Introduction to Wiki@UCSF

Instructor: Zach Silveira
Location: CL231

Learn how to use the Library’s wiki service for online collaboration. This interactive demonstration covers basic features of the wiki: navigation, creating and editing wiki pages, linking, and working with attachments. At the end of the workshop, participants will be able to: construct a wiki site for a collaboration activity using basic features; create links to other wiki pages and web resources. [register]

TLC Classroom Technologies A-Z (morning session)

Instructors: Matt Epperson, Benjamin Wallen
Location: CL220-223

This workshop will familiarize participants with the technologies in the TLC classrooms; it includes a hands-on component so you can get comfortable with the tools. Meet the Educational Technology Services team and learn what services they have to offer. At the end of the workshop, participants will be able to: use the classroom touch panels in the TLC and other campus learning spaces; understand basic terms and tips for classroom equipment and technical support. Ideal for faculty and staff who support instruction. [register]
### How to Train Standardized Patients

**Instructors:** Bernie Miller, Ann Homan  
**Location:** CL215-216  

In this workshop, participants will learn how to train Standardized Patients to use their acting abilities to bring case scenarios to life, while remaining authentic to the goals and objectives of a learner’s exercise; to use their recall skills to assess learner performances accurately; and, to deliver effective written or verbal feedback to learners. At the end of the workshop, participants will be able to: organize training session protocol based on the number of SPs in the session; train SPs so that they thoroughly understand their role; standardize the performances of different actors, who portray the same patient; use a variety of ways to keep SP performances fresh, even after many repetitions; develop the professionalism of SPs by giving clear instructions on how SPs can help the exercises run smoothly.  
[register]

### Planning and Designing a Simulation Session

**Instructors:** Adam Collins, Pam Bellefeuille  
**Location:** CL222  

This workshop will review how to plan and design a mannequin-based simulation session, including effective scenario design. We will review the resources available at Kanbar, discuss features that characterize effective simulation-based education, practice writing appropriate learning objectives and using a simple template for scenario design. At the end of the workshop, participants will be able to: plan a simulation session utilizing high-fidelity mannequins; create clear objectives for a simulation session; design a simulation scenario appropriate for your learners.  
[register]

### Getting Started with the CLE

**Instructor:** Mary Parke  
**Location:** CL231  

In this hands-on workshop, attendees will learn the basics of building courses on the new Collaborative Learning Environment, powered by Moodle. At the end of the workshop, participants will be able to: interact comfortably with the different parts of the course’s main page; build a basic course structure; add and organize content (PDFs, PowerPoint files, links to web pages, etc); and create and manage discussion forums.  
[register]

### Telemedicine Training Case Studies (morning session)

**Instructors:** Jeff Angst, David Kelegian  
**Location:** CL221  

Attendees will learn about the UCSF Telemedicine infrastructure, how to make point-to-point video calls, how to use the video directory, and how to create multi-way video conferences via a video bridge. They’ll see an example of the use of MOVI (Mobile Video from Cisco), which allows a desktop or laptop to act as a secure video endpoint. They’ll see an example of a medical cart and how it gets used in a medical encounter. They’ll also be made aware of the current and future video conferencing resources throughout UCSF.  
[register]
Using Standardized Patients for Feedback and Assessment

Instructors: Karen Hauer, Glenn Rosenbluth, Bernie Miller
Location: CL215-216

In this workshop participants will learn about the many uses of SPs for direct teaching as well as formative and summative assessment. Through examples with actual SPs and small group work, participants will identify ways to utilize feedback from the patient perspective to complement existing competency-specific curricula, feedback, and evaluation tools. Topic areas for SP use may include complex communication topics such as procedural counseling, consent for procedures, prenatal counseling, end-of-life decision-making, and breaking bad news. At the end of the workshop, participants will be able to: describe how patient-perspective feedback from SPs to students and residents complements feedback given by faculty; provide enhanced feedback by incorporating feedback from SPs for multisource assessment of the competencies of interpersonal and communication skills and professionalism; utilize SPs to standardize teaching and assessment of complex communication skills. [register]

Conducting Scenario-Based Simulations

Instructors: Diane Sliwka, Sandrijn van Schaik, Wes Cayabyab
Location: Kanbar Center, CL250

So you have your scenario and you planned out your session, but how do you conduct an effective simulation session? In this workshop, we will review the concept of fidelity, or how a scenario can be made realistic, based on equipment, environment, and psychological fidelity. Participants will learn how to optimize fidelity and the pros and cons of the use of confederates and various approaches to the instructor role will be reviewed. We will discuss common challenges and practice how to deal with unexpected developments. At the end of the workshop, participants will be able to: explain the concept of fidelity and its different components; create an effective learning experience by enhancing fidelity; choose an approach to scenario conduction that matches with the learning objectives. [register]

Digital Video Workshop: How to Shoot an Interview

Instructor: Sean McClelland
Location: CL213-214

Shooting a video interview is something that anyone can do, but it takes practice to produce a quality product. In this workshop, we will discuss and practice techniques for planning and shooting an effective video interview. At the end of the workshop, participants will know how to: set a scene, light their subject, and capture clean audio. Basic digital video experience is recommended, but not required. [register]

TLC Classroom Technologies A-Z (afternoon session)

Instructors: Matt Epperson, Benjamin Wallen
Location: CL220-223

This workshop will familiarize participants with the technologies in the TLC classrooms; it includes a hands-on component so you can get comfortable with the tools. Meet the Educational Technology Services team and learn what services they have to offer. At the end of the workshop, participants will be able to: use the classroom touch panels in the TLC and other campus learning spaces; understand basic terms and tips for classroom equipment and technical support. Ideal for faculty and staff who support instruction. [register]
Tuesday, October 11, 2011 • 3:00 pm - 4:30 pm

**B-Line Medical Basics: Integrating B-Line Medical Clinical Skills and SimBridge Tools into your Course**

Instructors: Jewell Smally, Wes Cayabyab, Richard Fung, Mehran Hossaini, Anna Chang
Location: Kanbar Center, CL250

The Kanbar Center uses a software product, B-Line Medical tool, which has many features that allow you to plan, capture, and evaluate teaching sessions with standardized patients or simulation mannequins. During this workshop, participants will receive an overview of the B-Line Medical tool and familiarize themselves with the various features the program has to offer, from planning to reports, capabilities, and assessment values. At the end of the workshop, participants will be able to: interact comfortably with different sections of the Clinical Skill and SimBridge main pages; create workflows, review and debrief sessions; use a template to create evaluations for participants and monitors; utilize the participant and educator reporting tools. [register]

**Debriefing Simulation Sessions**

Instructors: Jackie Nemer, Rich Fidler, Sandrijn van Schaik
Location: CL215-216

Debriefing is often considered to be the most important aspect of a simulation session, and facilitating effective debriefing is an essential skill that requires practice. In this workshop, participants will learn about the goals of debriefing, about different debriefing techniques, and have an opportunity to practice debriefing skills. Common challenges and potential solutions will be reviewed. At the end of the workshop, participants will be able to: list the different models for debriefing; apply common debriefing skills; manage pitfalls frequently encountered in debriefing. [register]

**Using TLC Classrooms Effectively for Your Teaching**

Instructors: Tracy Fulton, JoAnne Saxe, Kim Topp, Kathy Yang, Christian Burke
Location: CL220-223

The classrooms in the Teaching and Learning Center were designed to support active learning and team-based activities. In this interactive panel discussion, join faculty and staff who have used the TLC classrooms, and plan to take advantage of the power of this educational space for your courses! Examples of Team-Based Learning, peer-facilitated small groups, cross-talk between the classrooms and the Kanbar center, and other innovative techniques will be discussed. At the end of this workshop, participants will be able to: describe uses of the TLC classrooms that take advantage of the learning space and technologies available; take an existing course activity and transform it into TLC classroom activity. [register]

**Web Conferencing with Elluminate**

Instructor: Ryan Brazell
Location: CL231

Elluminate, a web conferencing platform now available at UCSF, allows users to present, collaborate, and broadcast live audio and video to participants located anywhere in the world. At the end of the workshop, participants will be able to: prepare content and materials for an Elluminate session; use the collaborative tools within Elluminate; invite UCSF and non-UCSF participants to attend Elluminate sessions. [register]
Telemedicine Training Case Studies (afternoon session)

Instructors: Jeff Angst, David Kelegian, Elizabeth Wilson, MD
Location: CL221

Attendees will learn about the UCSF Telemedicine infrastructure and how it can be used to make point-to-point video calls and create multi-way video conferences via a video bridge. The use of MOVI (Mobile Video from Cisco) will also be highlighted, which allows a secure videoconferencing from a desktop or laptop. Participants will see an example of a medical cart and how it is used in a medical encounter. Application of these technologies to the PRIME Telemedicine program will be featured. At the end of this workshop, participants will be able to: make point-to-point video calls, use the video directory, and create multi-way video conferences via a video bridge. [register]